

**E2e development day 18<sup>th</sup> July 2008**  
**Danesgate Skills Centre**

A development day was recently held for e2e providers in York and North Yorkshire.

The day was facilitated by Providers in Partnership (PiP); Christine Maskill and Alison Darnley with an update from Jane Venn (LSC Partnership Manager).

Jane went through a presentation about the progress to date from an LSC perspective and thoughts on the future. She thanked all providers for their efforts in making e2e a success in York and North Yorkshire and confirmed that the LSC would continue to be as supportive and flexible as possible in the future to ensure this success is maintained. It was highlighted that there had been challenges through the transition between providers back in 2006, but these had quickly been addressed and the provision had gone from strength to strength. Some of the performance stats used were not reliable as the system has counted all transfers as leavers and new starts, but they still manage to show a link between increased volumes on e2e and a reduction in the NEET figure. The figures do however show a 23% increase on the previous year, which is an excellent rate of improvement. Positive destination data shows 50% of participants going on to do something positive, we now need to focus on the other 50% and get them to progress also. In the future, the government want one in five progressions to be into an apprenticeship. There was discussion around the young people coming via the Youth Offending Teams (YOT) and the need for them to be in some sort of positive destination in the last week of their order otherwise what they do cannot be counted towards the YOT targets. Jane mentioned that there are events in the autumn planned to look at YOT issues pre and post 16, providers need to be aware of what is happening and how they can feed into and support it.

Jane also spoke about the foundation learning tier (FLT) and some of the changes this might bring. All learning in FLT will be below level two and there will be four programme pathways through. FLT should be negotiated provision and not have to go through open and competitive tendering, but this is not confirmed. YMCA Training and Selby College are currently involved in the FLT pilots. Providers were asked to remember that the ILRs must reflect what is happening on the programme, ensuring all accredited learning is evidenced.

Providers were then asked what barriers they face when delivering e2e and discussions followed. It was felt that there were issues with providers being informed about who else the learners were in contact with e.g.

YOT, Connexions etc. Providers need to know so that they can tailor support to the individual needs of each learner and involve specialists where necessary. YH in Scarborough said that they have excellent relationships with the support agencies and have very good dialogue whenever it is needed.

Providers talked about the difficulties in the current economic climate relating to learners wanting jobs in the construction industry. Significant numbers of level one learners want to go into construction, but at the moment there are no real opportunities. It is important to help them to understand how the job market works and to encourage them to look at different occupational areas. It was suggested that some could consider agriculture as there are vacancies available in that area and it is practical like construction.

Harrogate Training Services shared some of their resources with the other providers and explained how they use them in different situations. They use board games to increase learners' knowledge of number and working together. Group work can highlight who the leaders are and who are the quieter learners. Good resources can be obtained from Amnesty <http://www.amnesty.org.uk/content.asp?CategoryID=301> Personal safety information on The Suzy Lamplugh Trust website <http://www.amnesty.org.uk/content.asp?CategoryID=301> by using free survival guides, download them off a variety of websites that offer free resources.

YH Training Services shared their resources for using food labels to increase learner awareness of nutrition and number skills.

Selby College shared their assessment wheel that can be used in a variety of situations with learners.

The above resources will be placed onto the PiP website for providers to use along with other websites and information.

23<sup>rd</sup> July 2008