



/education

REPORT

**Providers in Partnership
and Aimhigher North Yorkshire
Widen Your World
Year 9
2nd February to 18th March, 2009**



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CragRats Ltd.
CragRats Mill, Dunford Road, Holmfirth, West Yorkshire. HD9 2AR
T: 01484 686 451 F: 01484 686 212 E: info@cragrats.com

cragrats.com

Registered in England. Company Registration Number: 296 3799

Audience Details

School	Date	Performance No of pupils attending	Workshop No of pupils attending	Performance Only No of pupil forms completed	Workshop No of pupil forms completed
Airville School	05/03/09	123	56	66	56
Allertonshire School	24/02/09	201	60	142	58
Archbishop Holgate School	09/03/09	146	-	146	-
Baliol Special School	26/02/09	11	-	11	-
Bedale High School	25/02/09	143	-	143	-
Boroughbridge High School	10/02/09	79	79	-	78
Brayton College	12/03/09	121	-	120	-
Burnholm Community College	09/03/09	82	-	82	-
Caedmon School	02/03/09	138	45	93	45
Easingwold School	10/03/09	187	47	139	47
Eskdale School	03/02/09	74	-	74	-
Filey School	03/02/09	130	53	77	53
Fulford School	13/03/09	199	60	137	59
George Pinder School	04/02/09	90	30	46	30
Graham School	06/02/09	216	35	181	35
Harrogate High School	06/03/09	146	-	146	-
Holy Family Catholic High	11/03/09	77	-	77	-
Joseph Rowntree School	10/03/09	152	-	152	-
King James School	11/02/09	205	-	192	-
Lady Lumley's School	23/02/09	133	-	133	-
Malton School	02/02/09	63	63	-	63
Millthorpe School	12/03/09	178	5	173	5
Nidderdale High School	06/03/09	82	32	48	31
Raincliffe School	04/02/09	38	38	-	38
Ripon College	13/02/09	77	50	26	50
Ripon Grammar School	12/02/09	110	-	110	-
Rossett School	04/03/09	231	-	231	-
Ryedale School	04/03/09	116	58	58	58
Scalby School (Year 10)	05/02/09	124	34	94	30
Selby High School	17/03/09	170	44	124	43
Settle College	26/02/09	99	27	71	26
Sherburn High School	11/02/09	121	69	52	69
South Craven School	09/02/09	227	-	227	-
St Aidans College	27/02/09	218	-	218	-
St Frances Xavier School	24/02/09	82	46	34	45
Stokesley School	09/02/09	205	38	166	37
Thirsk School	10/02/09	159	-	159	-
Upper Wharfedale School	05/03/09	54	-	54	-
Whitby Community College (Year 10)	05/02/09	173	35	139	33
York High School	11/03/09	134	-	134	-
Sub Total				4275	989
Total		5314	1118	5264	



Summary of Findings

- 98% of students enjoyed the presentation. (78% all or a lot).
- 93% found the presentation helpful.
- 88% said the performance made them think about their options for the future.
- 97% said the presentation influenced their thinking.
- 45% were encouraged to consider going to university (36% already planned to).
- 38% felt encouraged to consider achieving a higher level qualification via the work-based route. (36% had already considered this).
- The main barriers to going to university were seen as courses being difficult (29%) and financial difficulties (26%). 38% said that nothing would put them off.
- 42% said low earnings would put them off work-based learning.
- 95% will now find out more about their options after Year 11. 47% will now research Higher Education.

"It was telling us more about the different ways of learning and how to get to where you want to be."

"The message was don't be afraid to make decisions for yourself. Don't let your friends and family put you off. It has made me more confident about going to university."

"CragRats has made me more confident about my choices."

"The show explained more about work-based learning and made it easier and clearer to understand."

"You need to plan what courses to take to find a job that suits you best. It will make me think more about my choices."

"This presentation shows that learning and qualifications do make a difference."

"I thought it helped me think about deciding what to do in the future and made me realise school is actually really important since I don't take much notice of it."

"I enjoyed the performance and it got into my head because it was funny. It gave me much more knowledge about future options."

"I enjoyed it a lot because it was funny. It showed me to knuckle down in school and enthused me to do well at GCSEs."

"It was a fun way of learning about the future, it has made me confident and made me think more and take it seriously."

"It showed all the different situations people could get in when choosing GCSEs and it shows all the ways of getting help. Very good."



"I enjoyed the show, it helped me with more choice of options, some of them I never heard of. It made me realise I have to start looking at the future."

"It made me realise that if I go to university I could earn more money. I enjoyed this as it opened my mind up to Further Education."

"I found it incredibly helpful especially when I talked to Claire at the end about what she did and about keeping my options open. I had no idea what Apprenticeships were but I will find out more about them now and consider them for the future."

"The play showed me that university is possible."

- 96% of adults enjoyed the presentation.
- 80% said the presentation increased their understanding of the options available to young people. 88% of these said it would help them discuss the options with their students.
- 98% say the event was beneficial for students.
- 96% say the event has encouraged students to plan for the future.
- 98% believe it encouraged students to think about the benefits of Higher Education.
- 94% feel the presentation was pitched at the right level for the young people.
- Teachers from Fulford School, Ryedale School and Joseph Rowntree School commented that they would prefer to receive the presentation before Year 9 options are chosen.

"Good to have someone else rather than the teachers talking about options. Students engaged in the excellent presentation, took on board information more than they would if presented to by teachers. Excellent! Well done."

"This is a fun way to take in important info. I was particularly pleased to see you addressing pressure from home and friends; this is a huge influence on them. I think it will give them more confidence to look at their options."

"A fun way to get the pupils' attention and to make them realise the long-term effects and impact this year could have on their lives."

"Dispelling the idea that university is only for some people and A levels required."

"Lots of detail about different qualifications, options and routes."

"A lot of issues raised (particularly those around low family aspirations) were very relevant."

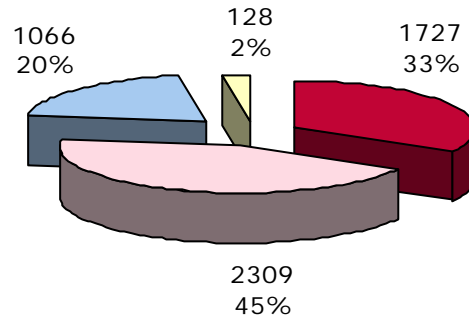
- We are aware that in two schools the audience were Year 10 pupils. This project was designed for and pitched at Year 9. It is worth noting that some messages especially those regarding GCSEs would be inappropriate for Year 10 and this reflected in some of the feedback.



Presentation Response Analysis - Pupils

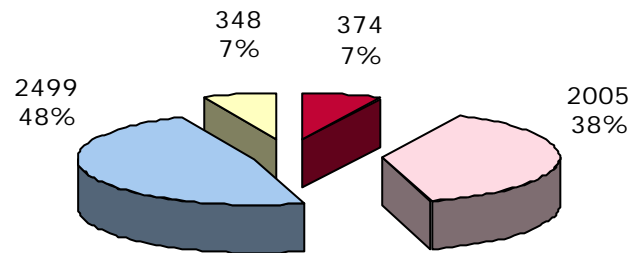
5264 Pupils completed evaluation forms

1. How much did you enjoy the presentation?



■ I enjoyed all of it □ A lot ■ A little □ Not at all

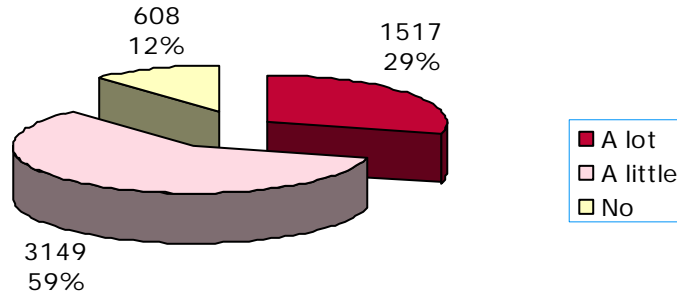
2. How helpful did you find the presentation?



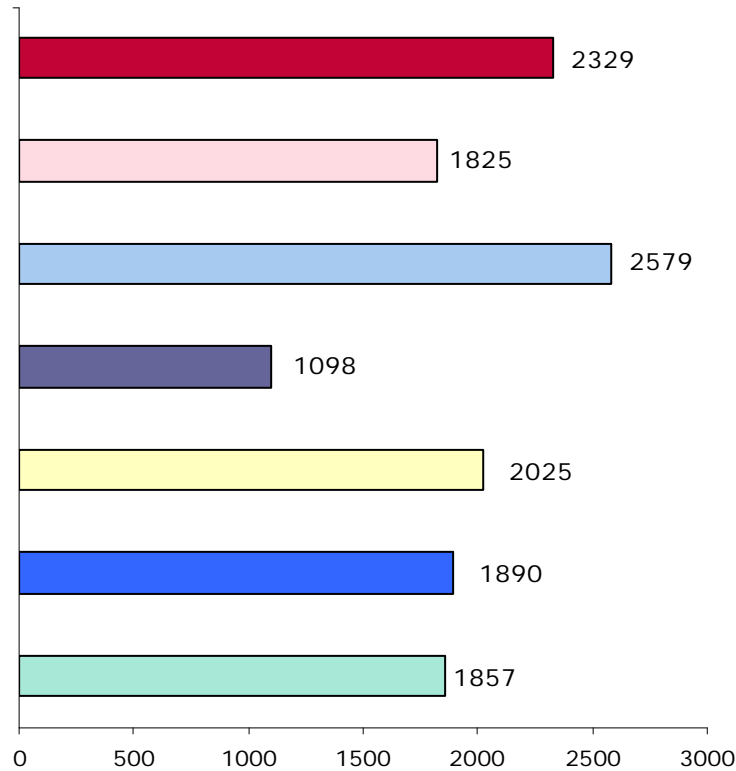
■ Extremely □ Very ■ Quite □ Not at all



3. Did it make you think about your options for the future?



4. Did the performance influence your thinking in any of the following ways?

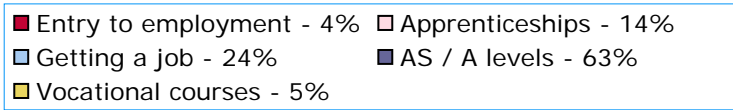
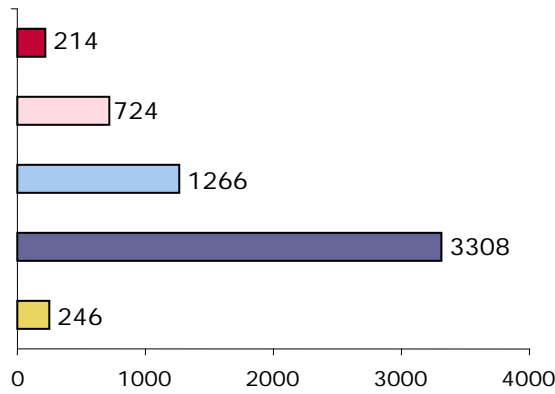


- I now know more about the options available - 44%
- It made me realise I need to start planning - 35%
- I learned that there are different routes into university - 49%
- I learned more about work-based learning - 21%
- I feel more confident about making my own decisions - 38%
- I now know where to get more advice - 36%
- It showed me the positive reasons for going to university - 35%

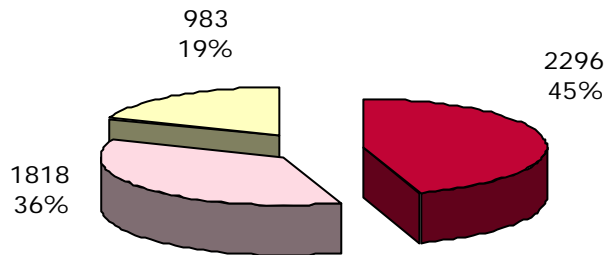
97% said the performance influenced their thinking



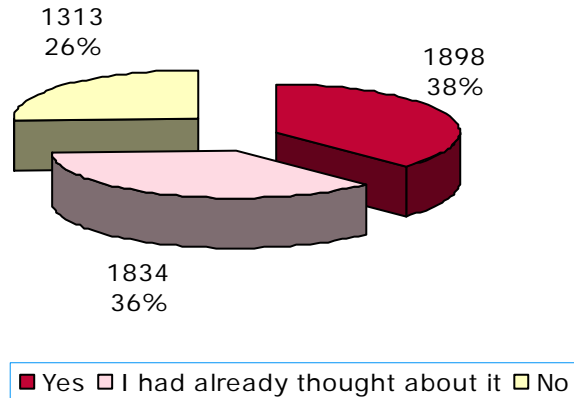
5. Which route or routes are you considering after Year 11?



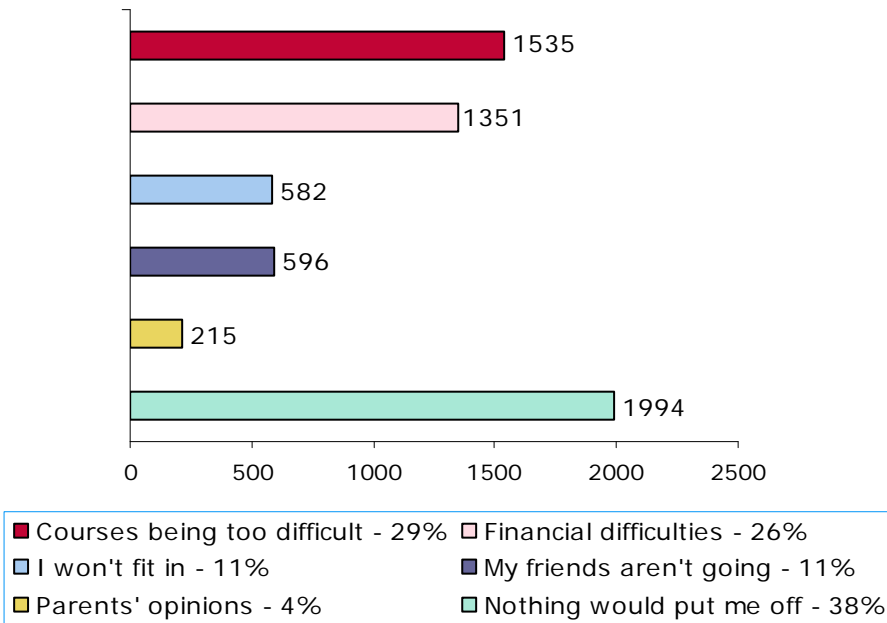
6. Has today encouraged you to consider going to university eventually?



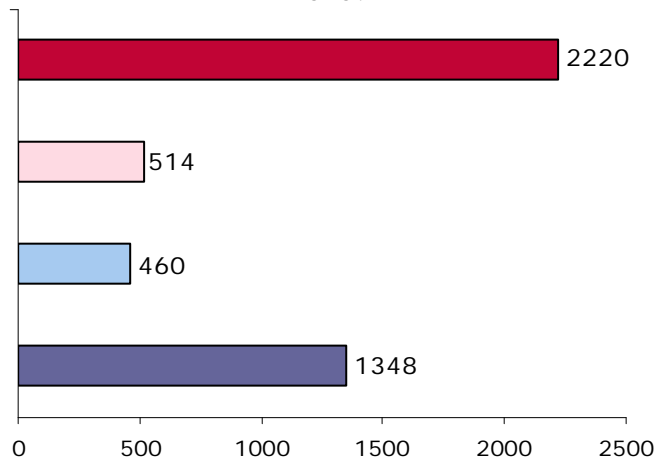
7. Has it encouraged you to consider achieving a higher level qualification via the work-based route?



8. Do any of the following put you off going to university?

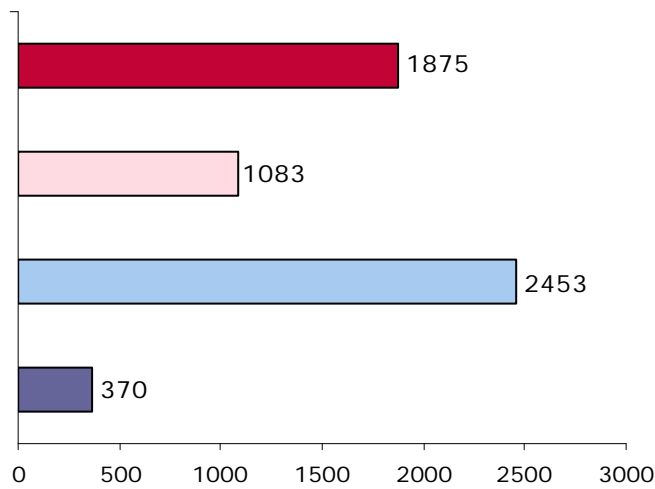


9. Do any of the following put you off work-based learning / e2e?



- Money - you won't earn much - 42%
- Parents' carers' opinions - 10%
- Friends' opinions - 9%
- Image - you only do it if you can't get into HE - 26%

10. Which of the following will you now find out more about?



- AS / A levels - 36%
- Apprenticeships - 21%
- Higher Education / university - 47%
- e2e - 7%

90% will now find out more about their options.



11. If you are interested in work-based learning, what areas of work are you interested in?

	Total interested	Percentage	2007 %
Accountancy	213	4%	3%
Agriculture	197	4%	4%
Animal Care	721	14%	7%
Arts & Entertainment	895	17%	12%
Beauty Therapy / Hairdressing	693	13%	11%
Business Administration	386	7%	4%
Carpentry	131	2%	3%
Catering / Hospitality	248	5%	3%
Construction	333	1%	6%
Customer Service	78	1%	1%
Electrical	442	8%	7%
Engineering	654	12%	9%
Food & Drink	430	8%	5%
Finance	197	4%	3%
Health & Care	633	12%	8%
IT	714	14%	9%
Legal	324	6%	5%
Manufacturing	168	3%	2%
Marketing / PR	147	3%	3%
Media	715	14%	12%
Motor Vehicle	557	11%	9%
Personnel	66	1%	1%
Plumbing	199	4%	6%
Printing	49	1%	1%
Retail	124	2%	3%
Science	562	11%	6%
Sport & Leisure	996	19%	15%
Warehousing	56	1%	1%
Other*	1065	20%	16%
Don't know	452	9%	8%

*Suggested others

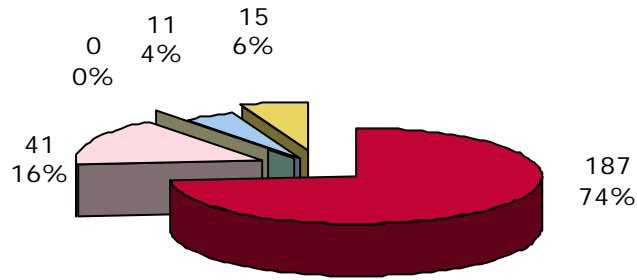
Army
Horse Rider
Biker
Horticulturist
Gamekeeper



Presentation Response Analysis - Adults

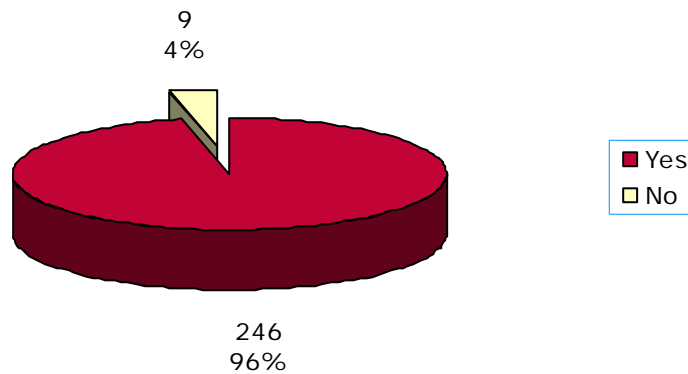
255 Adults completed evaluation forms

1. Are you a . . .



- Teacher
- Teaching Assistant
- Parent
- Connexions Adviser
- Careers Adviser
- Other - Supply Teacher, Work Experience Co-ordinator

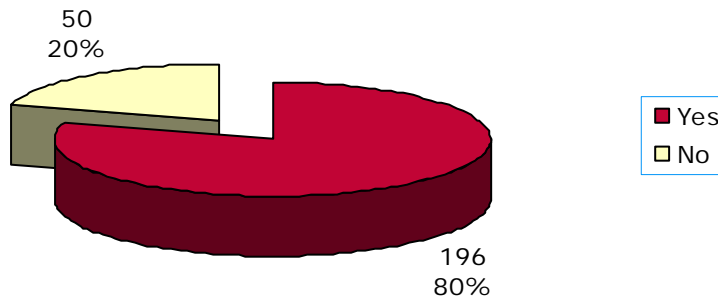
2. Did you enjoy the presentation?



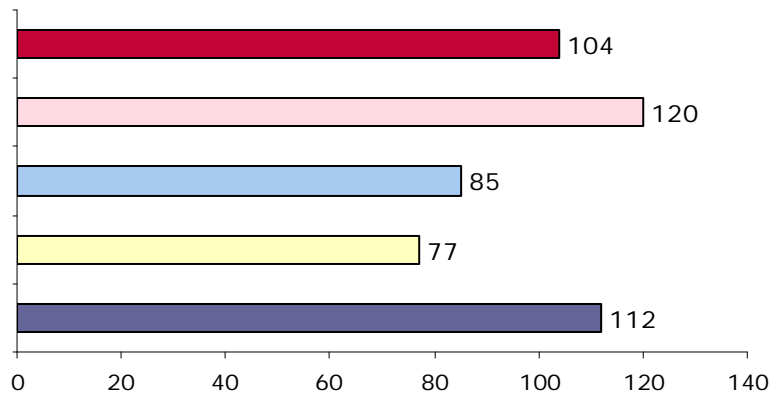
- Yes
- No



3. Did you find the presentation increased your understanding of the options available to young people?



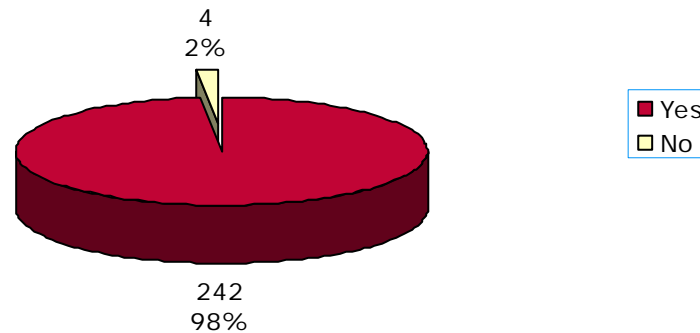
3b. If yes, will it help you talk about these options with your students?



- Taking an Apprenticeships - 53%
- Taking a vocational course - 61%
- AS / A levels - 43%
- Employment - 39%
- Higher Education - 57%

88% of those who learnt more said it would help them discuss the options with their students.

4. Do you think the presentation has been beneficial for students?



Please say why:

No

Pickering

Scalby School

I believe that the way in which the performance was handled was for a much younger audience. I found it patronising and obvious. I didn't think there was anything for Year 10 to engage with as all you did was present a situation, you did not raise any deeper questioning. I don't believe the students will be thinking about their futures.

York

Yes

Fulford School

Another way to encourage our pupils to think about their futures.

Got them to realise they are planning for the future now.

It made them laugh and engaged them. Should make them think about what's happening and where they are going.

Form of presentation fully engaged their attention, especially good for those not yet seeing the importance of route planning and options available.

Makes them think about their future and what opportunities are open to them.



They had fun, put some issues into a fun context. A lot, in fact the majority, go to university already. Some kids might have been encouraged by work-based education.

It could have been before the options but it did present the reasons in a more light-hearted way than hearing it from Mr Lunn.

Would have been better done before options were made. Information given out was useful and done in a fun way though.

Joseph Rowntree School

Focused on long term options not just GCSEs, got them thinking ahead.

Excellent! Fun and informative. Our timing needs to be better as Year 9s have already chosen their options!

Helps them to realise that they can be successful whatever their choices.

Discussed options other than A levels. Particularly strong message about other routes to Higher Education and degrees.

Fun method of learning.

They learnt about the advantages of education and that different pathways exist to go into Higher Education.

I think it made them realise that there is going to be a future. They might meet people they were at school with and have to say what they are doing now.

Archbishop Holgate school

It provided several examples for the students to consider.

It will have given them a wider range of options that are available.

The presentation was fun and aimed at the correct level. The pupils listened because it was entertaining.

I think the pupils have learnt a lot about the wide range of options available to them. Fun and imaginative.

Brayton College

Made them aware of options / behaviour expected.

Engaged them in a way that teachers cannot; the third person view always helps.

Covering all options and work experience techniques in an interesting and amusing way.



Burnham Community College

This is a fun way to take in important info. I was particularly pleased to see you addressing pressure from home and friends; this is a huge influence on them. I think it will give them more confidence to look at their options.

Makes them confront decisions to be made which will affect their future.

Displayed in a fun and interesting way that held their attention.

Aware of all options.

Very informative, upbeat, up-to-date and funny.

It could help students realise that it is important to think about their careers seriously and it is not too early to think about what you want to do.

York High School

Information given in an entertaining way.

It has got them to think about post 16 options at a relevant stage. Raising awareness to pupils.

Set out positively all the options.

Great contact with the pupils, funny presentation got them onside and praise means they feel they have understood. They had a good rapport with the kids.

The focus on positive attitude and how this can lead to achievement.

Better understanding through drama production.

It gets the message across in a fun way and so keeps the students interested whilst giving an important message.

Holy Family Catholic High School

Excellent, learning through laughter...always a good approach.

Has given them an insight into life after school, also opened their eyes to all the possibilities available.

Understanding options - making them - it is not easy to decide. Peer pressure is often a negative influence.

Increased their understanding of options available and the idea that all can achieve.

Lively, good use of humour, conveying information in an effective, dramatic format.

They (pupils) seemed to really enjoy the presentation, they got involved and participated as well. The content should help them with future options.

The students seemed to contribute a lot more towards the end and gave very good answers.



Easingwold School

Good to have someone else rather than the teachers talking about options. Students engaged in the excellent presentation, took on board information more than they would if presented to by teachers. Excellent! Well done

Explained the options available, dispelled any myths.

Catchy, pitched at the right level, got their attention.

A fun way to get the pupils' attention and to make them realise the long-term effects and impact this year could have on their lives.

A fun way to think about the future.

Helps them think further ahead than next year. Could relate to the characters to a certain extent. A fun way of looking at careers and also get them talking about it.

Millthorpe School

Highlighted the different routes.

Gets pupils thinking.

It gives different perspectives for pupils to consider.

After teaching pupils about their options previously I felt they had had very limited knowledge; this presentation was very informative.

Good for them to be engaged in a different way.

Selby High School

Dispelling the idea that university is only for some people and A levels required.

The presentation enhanced their understanding of options / GCSEs.

On their level.

Very good and light-hearted approach. Kids were very engaged throughout the presentation.

Very informative but presented in a fun and accessible manner.



Ripon and Harrogate

Nidderdale High School

Engaging presentation – pitched at the right level, language suitable – good coverage of possible options

You made it fun and they like to be involved

Ripon College

Took away some of the stigma attached to study.

Presenting option choices in a fun but informative way.

Because it delivered the information in such a way that it engaged the students whilst also having loads of information to follow up.

Made them think about the different routes available.

They can see themselves in the performers.

Explains different routes.

General information about options but for our students the social issues raised are important.

Sherburn High School

Explained in simple terms to maximise understanding.

Lots of detail about different qualifications, options and routes.

Presented options in a funny way. Different from usual school so they will remember.

Related to the children on their wavelength and was really interesting, giving lots of ideas for the future.

A clear explanation of the different options available. Easy to understand.

Encouraged them to take the route which best suits them and not do the same as friends.

I thought it made them aware of the different routes / options available. It may provoke some of them to think more laterally about education and qualifications. It may make them ask more questions from teachers and career advisers. It made a very important point about parents. Lots of children don't necessarily get support from home about their future choices.

Allows students to think about all options not just those already 'programmed' to appeal as suitable to them.

Ripon Grammar School



It raised their awareness of the importance of option choices and stimulated them to ask questions.

It is always very useful for the students to hear information from a range of sources. CragRats is an objective voice offering a different perspective.

Perfect balance of information and humour; held the children's interest well.

Boroughbridge High School

Fun! The kids could relate to the characters.

Lively presentation emphasising the wide range of choices available to Year 9 students in advance of choosing their options.

The students didn't seem to be interacting much for the short period that I was in the room.

Presented information in a fun and interesting way.

South Craven School

It gives a different view from students rather than just teachers and parents.

It was made relevant to them and highlighted the importance of being individual.

It was entertaining. They identified with the characters and it will help them remember the message.

Encouraging them to think about their futures. Challenging some stereotypes.

Some of the information wasn't relevant to this year group. Lots of fun and well presented but some of the information lost in the jokes. Would have worked better with a smaller group.

Thirsk School

Presented in a fun way and talked about a lot of different options.

Well pitched, fun, very relevant and speedy / fast-paced.

Fun and informed students of several different routes to take. Showed the students that there is a course or route to work for different types of learners.

Gives them an insight into all options. The majority won't know any of the things that you spoke about.

Gave lots of options to pupils. Thought-provoking!

King James School

That they don't have to do just what their friends are doing.

Kids engaged with presentation although they would never admit it.



I think it will make some of them begin to think that they actually are beginning to make choices now that affect their future.

Encouraged them to think about different career routes. I thought the scene about the influence of friends was effective.

I'm not sure if this would benefit the students at my school (I am here as an observer, careers adviser) The question and answer at the end was chaotic and of no benefit I'm afraid. I also didn't hear 6th form mentioned during the presentation. Sound quality was poor.

It was entertaining, thought-provoking.

Great fun but informative.

The students engaged with the presentation and it clearly promoted thought into the subject.

Stokesley School

Aimed at their level, situations relevant to themselves.

Will get the pupils talking about different types of education.

This will stimulate discussion amongst students.

Made them think.

Bedale High School

Possibly but too late in option choices – already chosen? Very vague information which I feel they should all have known already.

Fun and interesting, pitched, at the students' level.

'Opened their eyes' a bit more, to their options and made it fun and interesting.

Pitched at their level, fun.

Made them aware of the different paths they can take to access their chosen career.

Gives a different way of looking at it / empathising and finding similarities etc. with the characters.



St Aidan's School

Generates interest in career options. Adults from outside the school communicating in a down-to-earth manner about important issues is of great benefit.

A fun, interactive experience that is relevant to them (sometimes talking to students about choices can be difficult to put into context for them).

Made them aware of alternative educational routes.

Settle College

At the right level, informative yet entertaining.

Gave a variety of options.

Gave an explanation of a variety of options and some of the factors influencing choices, both positive and negative.

Catchy informative and fun.

Bailol Special School

Made them think of options for the future.

We are an EBSO school with challenging pupils. A lot of the content was inappropriate for them i.e. going to university etc.

Aireville School

Amusing way.

Allertonshire School

Made them think about their future.

Extremely entertaining but a bit sophisticated for 13 to 14 yr olds.

Options available, importance of qualifications and encouragement to achieve what you want.

Probably didn't realise they could go to university via work.

Lots of different routes were shown.

Emphasises that you do not always need A levels to get into university, shows that there are other routes.

Very topical and up-to-date.

I really enjoyed it and will definitely do some follow-up work with the kids.



Gives an example of a variety of routes to take. Enjoyed it very much. Just the right length and not condescending.

Ryedale School

The pupils hopefully have an understanding of what is available after school.

Serious message dealt with great humour.

Students received it well.

I think it was good for those students / teachers who hadn't started thinking about their future. It would have helped if the students had a summary of what options were available after the performance.

Very little discussion about their futures before options taken – they only get told about the subjects and not the doors they could open.

Enjoyable way of approaching the subject.

Caedmon School

Enjoying, entertaining and thought-provoking.

An excellent, professional performance. Good start to the week.

Clarified much information that may have been confusing.

Taking a light-hearted look at the subject, yet showing the serious consequences of the right choice.

Increased awareness.

Gives them ideas to consider, gets them interested in future options.

Upper Wharfedale School

It explained to the students the wider options they have and suggested options which may be more appropriate for the individual.

Stresses the importance of giving careful thought to the different options available and how different routes are right for different people.

It engages the students and presents the information in a lively and relevant / age appropriate way.

It was informative and interesting. Rife with significant information and presented superbly through the comedy genre. It was also professionally conducted.



Pickering

Graham School

Good insight for students who don't know what to do and don't feel that school is for them. Encouraging!

Allowed them to realise that it's okay to be unsure. Very amusing, retained their attention. Good account of peer / parental pressure.

Hopefully has made them think about their options at school and after.

Right level; good fun and good understanding.

There must be some students who are unsure about their options. Some students think that you must be 'academic' to go to university.

Introduced fun into options.

Students are more aware of options and are prepared to discuss routes.

Eskdale School

Reinforced the previous talks they had.

Helped to show students that they are all different and can choose different options to achieve what they would like to do. Varied routes into Higher Education.

Encouraged them to think about Higher Education even if it isn't an obvious choice for them. Also, stressed the point of keeping options open.

Scalby School

I asked a few students and they felt that they had learnt things that they didn't know before.

For some of the pupils who were engaged they seemed to understand that there were more options available to them than they originally thought. Possibly a few students may have taken something from the afternoon but to most it appeared just a fun show. They had no questions (relevant) at the end.

It told them about various different options.

Whitby Community College

Got a complex message across in a very enjoyable way.

Dynamic and informal, students always seem to listen to visitors with a more open ear!

Interesting and gets them thinking of the future.



Promoting awareness of options. Fun and lively, appealing to young people and encouraging them to think about their future.

Anything that makes them think past the next few minutes has to be valuable!

Very enjoyable and informative. Thank you!

They were completely involved, even if there were not many questions. I expect there will be lots of discussion and questions to come. Well done!

Filey School

Clear identification of roles.

Choices listed and different routes shown.

Not all students are aware of their options.

Some students will have more ideas about their options and would not find out about them independently.

George Pinder Community Sports College

They now realise that you do not have to take an academic route, there are lots of different options available.

Pitched well and covered a lot of ground quickly.

It was fun and they responded really well to it.

Fun! The best way to present the information. Thank you!

A lot of issues raised (particularly those around low family aspirations) were very relevant.

They have gained a greater understanding of the options available to them post 16.

They hear about different courses and learn that university isn't just for academic courses.

Bang up-to-date with music meant that the students were fully engaged from the start.

Malton School

Increased awareness, in particular dealt with peer group pressure.

Friendly atmosphere in which to discuss all possible careers without teacher influence.

Opens the students' eyes to their options in life and makes them think differently about qualifications, university and employment.

It's good to see something that isn't 'dry' in the way we often do things in school.



Ideas presented to students in a variety of ways. I was really pleased with the students' response to the workshop with Claire.

Learning through fun and the group exercises.

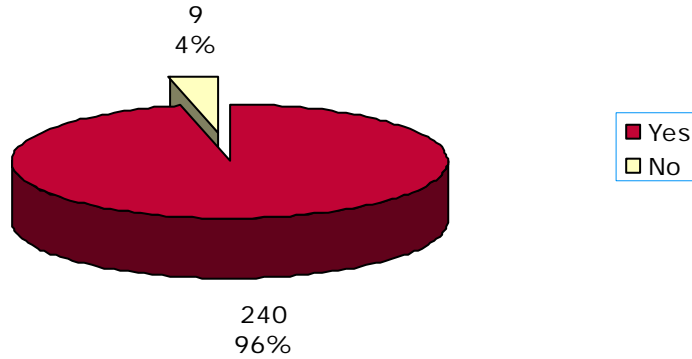
Rancliff School

CragRats had the children's attention they were involved, voiced their opinions and really enjoyed it. It gave them thought for the future.

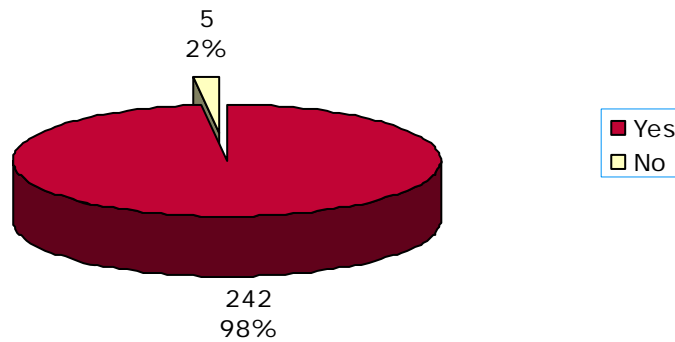
Very engaging and informative about post 16 options.



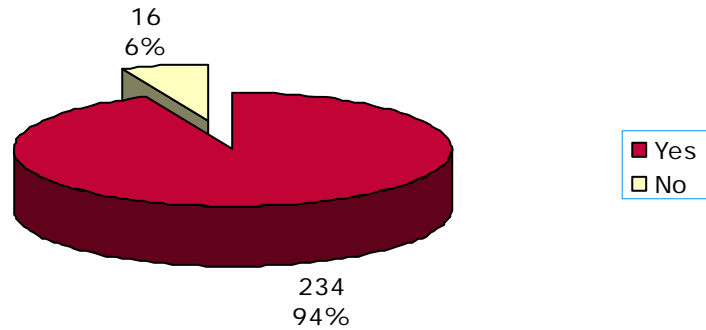
5. Do you think this event has encouraged students to plan for the future?



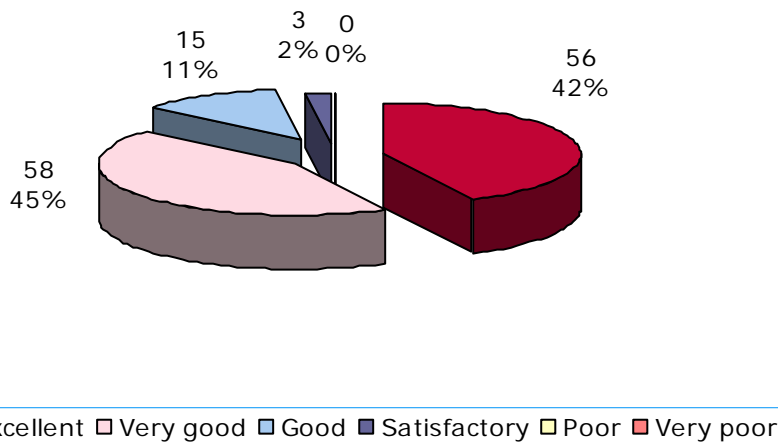
6. Do you think it encouraged students to think about the benefits of Higher Education?



7. Was the presentation pitched at the right level for the young people?



8. If you were our contact in school, how would you rate CragRats' organisation prior to the event?



Qualitative Feedback – Pupils

12. Please tell us what message you think the show was giving and say how this applies to your own choices and planning.

York

Fulford School

The message is don't block out options. It's good to try things out but it's good to know where you are heading.

The show was encouraging us to make our own choices and to ask for advice when we need it.

Everyone has options and opportunities.

It was telling us more about the different ways of learning and how to get to where you want to be.

The show was giving the message to do what's right for you. I am now going to do what I am comfortable with.

There are lots of choices, don't stress and don't leave your choices until the last minute.

The presentation was showing how if you try hard and focus at school you will do better in life / jobs.

You need to plan what courses to take to find a job that suits you best. It will make me think more about my choices.

This presentation shows that learning and qualifications do make a difference.

Joseph Rowntree School

I think the message is that you need to pick your options before it's too late and that you shouldn't just do what your friends do.

The presentation showed me more pathways for my career.

I thought the message of the show was to help Year 9 kids to choose the right path for them and not to be afraid to do it.

We shouldn't just choose options just because our friends or parents say we should. We should just think about what we want to do. Very funny! Loved it!

I think the message is that no matter what, you can go on to Higher Education



Archbishop Holgate School

The show made me think more about what to do after I leave school. I realised that I need to plan more.

It showed us the different types of education in the future that you may want to choose.

To broaden your knowledge of different options.

It showed that it doesn't matter what your friends do, it's what you want to do that's important.

I think it was about showing what courses you can do and how to get a good start in life.

The show was talking about how many ways there are into university

I thought it helped me think about deciding what to do in the future and made me realise school is actually really important since I don't take much notice of it.

Brayton College

I have learned that I need to start planning what I want to do in Year 10 / 11 now. I enjoyed it

Everybody can succeed in learning and there are loads of different options.

I enjoyed the performance and it got into my head because it was funny. It gave me much more knowledge about future options.

I thought it was entertaining and educational because it told you more about university and the jobs you can get into.

The show was very eye-opening; it was funny and good to watch. Made me think about how important my options and future are.

It showed me that there are more options and more ways to get advice and help. Also, it showed me that it's easier to think about the options I want and not to follow other people, to be more independent.

Burnholm Community College

It showed the different options you can take after school and how much fun learning can be! I really enjoyed the show.

I think the show showed us all the different options we have and that you can choose something that suits who you are and how you work.

Do what we want to do in life and let nothing stop us.

The message given was to learn and think more about education and college. I liked the performance.



I think it tells us that we have people to talk to and it's important to know what you are doing

I enjoyed it a lot because it was funny. It showed me to knuckle down in school and enthused me to do well at GCSEs.

I think the show was good because it showed you that if you don't try hard you won't get the job you want.

It made me want to get the best out of life.

York High School

It was a fun way of learning about the future, it has made me confident and made me think more and take it seriously.

I thought it was good because it has given me more reasons to get good grades to go to university.

It was telling us to focus on our learning for our future and to help us understand more about our options and pathways.

Holy Family Catholic High School

I thought it was funny which made me interested.

You should do whatever options you are comfortable with and not take options because your friends are.

I think it gave the message; do what you want and you shouldn't care about what other people say about, or, to you. It applies to me as I don't want the sort of job a typical girl would want and I get a bit of stick about it. It was a really fun show, you could tell that by my laughing.

Very good, helped me to connect. The message it gave was of other ways of learning and more options.

Not to be worried about choosing your options and there are loads of other options to consider.

Be ready to pick our future and not get stressed over it and that there are people around to help.

It showed all the different situations people could get in when choosing GCSEs and it shows all the ways of getting help. Very good.

I thought it was really good because it explained the other options I have after college and university. You helped me loads! Thank you

The message was to show how many options there are even after school and how to pick the ones that suit you. This applies to me by explaining choices that I was not aware of

This presentation has helped me a lot about dealing with my options and now I'm very confident about making my own decisions. Thanks for your help



I thoroughly enjoyed it, plus it has made me think about my future options

I enjoyed the show, it helped me with more choice of options, some of them I never heard of. It made me realise I have to start looking at the future

Think about your future, make your own choices about Higher Education

Easingwold School

This show was very enjoyable. It helps you learn a lot about the options you can do when you are older. It has a lot to offer and the information was really helpful. Thanks

It made me realise that I can't just follow my friends. It was fun to watch so it will make me remember what the team said.

It was promoting alternatives to A levels. It was professional.

Your future won't just come to you, you have to plan

Millthorpe School

Work hard to get a better job.

It was getting you to think more about your future and to make you realise that there is more than one route.

The show made people think about university and Higher Education.

The performance was showing you the different paths you can take and where to go for advice.

The show helped a lot because I wasn't sure what I wanted to do and now I have a better idea.

There are different routes depending on the way in which you like to learn.

Selby High School

You can do anything if you put your mind to it. There are so many different options to choose from.

The show explained more about work-based learning and made it easier and clearer to understand.

It made me realise that if I go to university I could earn more money.

The message was think about every option before you jump into something and don't just follow your friends.

The message was that there are always going to be options and if you choose the ones that suit you best you will get more out of life.

It made me think more about what I am going to do in the future.



Ripon and Harrogate

Nidderdale High School

Engaging presentation – pitched at the right level, language suitable – good coverage of possible options.

You made it fun and they like to be involved.

Ripon College

There are different ways to get a Higher Education.

The show was very good as it showed us a little bit about our future.

Sherburn High School

It was a great play and made me think more about my options.

I think the message was to do what you want to do and that your GCSEs are important.

The show was really good because it gave you lots of information but in a fun way.

I enjoyed this as it opened my mind up to Further Education.

I thought it was very funny and helped me to clearly understand different ways, courses and choices to make.

Ripon Grammar School

It showed that you don't need to stress about your future now but you need to be aware of what is in store for you.

It was very entertaining and I now realise how important choosing what's right for you is.

I found it incredibly helpful especially when I talked to Claire at the end about what she did and about keeping my options open. I had no idea what Apprenticeships were but I will find out more about them now and consider them for the future.

I want to be a doctor so you helped me realise that it is good to do work experience.

The show reinforced ideas I already had for my future and made me want to do it even more.

I think the show gave the year group a really good message and reminded us that what GCSEs we choose will affect what we do later. It has also encouraged me to find out more about the career options that interest me. Thank you!



Boroughbridge High School

I learnt that school is very important for my future. It showed me that I need to work harder to get to college. I really enjoyed the show.

The play showed me that university is possible.

The show made work and university look fun and more interesting.

Today helped me think about my future and what I would actually like to do.

The show was trying to encourage us to work hard at school to achieve what we want to do later on in life.

The show made me think about what I want to do when I leave school and the skills that I need.

The play showed me that there are lots of things you can choose to do when you leave school. If you try hard you can do exactly what you want.

CragRats has made me more confident about my choices.

South Craven School

The show was saying that you do not have to stress about Higher Education but you do need to plan ahead. Also I think it was saying that you don't have to be academic to go to university.

The show explained the different methods of learning and the different courses you can do.

The message was that you should be confident to make your own choices and not be influenced by your friends. Even though university is expensive I think I will definitely go there and carry on my studies.

Don't leave options until the last minute. Start planning your career early so that you know what to aim for.

The show was telling us that we need to start planning now because although it may seem a long way ahead, it is not, and you need to be practical about your choices. I know I need to give Further Education some more thought.

The show was pointing out that everyone learns differently and that you shouldn't just take the subjects that your friends are doing if they are not right for you.

Thirsk School

I think this show showed me that you have more than one choice in life and there is more than one way to get a Higher Education.

There are many options and it is our own decision not anyone else's. We shouldn't be influenced by friends and other people. I would like to say thank you to CragRats, great performance!



The show was amazing I loved it. I think it was very helpful for people who are still unsure about their choices.

The message was not to be influenced by friends. University is good, do your homework and bother about your options.

There are a lot of options and different ways of getting a good education. We should start planning for the future now.

The message was that it might be difficult to choose but it is a good idea to choose options that interest you.

The show has helped me as I didn't really want to go to university but I am now considering it.

King James School

I enjoyed the show and it made me think about Higher Education through an academic route.

Do not leave choosing options until the last minute.

I think the show was trying to give the message that there are a lot of different options after GCSEs not just A levels.

It doesn't matter what other people think and there are loads of ways to get qualifications.

This show was giving the message that you can still do lots with work-based learning.

You don't have to do what your mates do or what your parents think you should do and that dreams can work out in the end.

Stokesley School

The message was not to choose options for the wrong reasons. Choose options to suit you. Think about your options early.

Choose options that have good career prospects.

You only get one chance in life don't waste it.

There are lots of options for you but only you can decide what to do.

Take your options seriously.

Bedale High School

I think this was a good presentation and it made me think more about what I really want in life and how I can achieve it.

The presentation was showing me how I should work hard in school and do my homework to get the job that I want.



Education is important and I have to think about my future.

I thought that the show was very encouraging and taught you more about choosing your options. It also showed you the different ways to earn your place at university. It showed you that even after school and college you can still see your friends.

The show was brilliant! It showed us that there is more than one way in education. It has made me think about college and courses.

The show was about making people realise that they can be and do anything they want

St Aidan's School

I enjoyed the show and it has made me realise that I need to start thinking about what I want to do.

I think the message was that you really need to think about your options and plan for you future so that you have somewhere to go.

I think they gave out a very positive message about Higher Education. It was good that they used role play as it made it more interesting.

The show gave the message that we should already be planning our future and making our own decisions.

It was encouraging and highlighted problems that everyone has.

The message was don't be afraid to make decisions for yourself. Don't let your friends and family put you off. It has made me more confident about going to university.

I believe that it shows that everyone has their own way of learning so that we can all achieve our best.

Settle College

Choosing options doesn't need to be stressful there are people you can talk to about it.

The show was trying to encourage us to do our schoolwork, choose our own routes and ask for help and advice if we need it.

It gave advice on university and work-based learning. I didn't know about e2e but I'm already set on going to university.

It was telling us about the different options and the right way to fulfil our dreams.

Bailol Special School

I think it was very good and helped me a lot.

It was good and funny. If it had been boring I wouldn't have taken any notice.

It made me think more.

Thanks for this it helped.



The show has helped with my decisions

Lady Lumley's School

I think that the show was really funny and it reminded me a lot of my friends but Jo seemed as if she knew what she wanted to do which reminded me of me.

Everyone should try to achieve something out of their education. Useful and helpful

CragRats have helped me think more seriously about what I am going to do when I leave school. Thank you CragRats

I think it was helpful but it was good because it didn't pressure us and it was light-hearted and funny

The show was breaking down and simplifying the steps of making your choices and options. I really enjoyed the production and it helped me a lot.

St Francis Xavier School

The show was very good and it made me think about university and how important it is.

The show was giving me the message to work as hard as possible and get a good job.

Aireville School

It made me think about university and Apprenticeships.

The different options, showing us that you shouldn't care what others think and that there is always a way in.

It showed me that I need to get my head down at school and think about my future.

It gave me ideas about how you can pick your options and that there are people to help.

Harrogate High School

Even if you're not sure what you want to do in the future, you've still got to care and if you need advice there's always somewhere to go

I think the message was that the future isn't scary but something to look forward to.

I'm going to look into going to university because it seems like it could be important.

Allertonshire School

I think the performance was good; it was funny but helpful, use CragRats again.

Made me think about going to college.



Do what you want regardless of what your mates say.

The show gave us advice on the options and showing us different learning styles of how to get there.

Ryedale School

I think the show makes you realise that you have to concentrate at school and to think about your future and not leave it until the last minute and also the other ways of getting to university.

It showed the positives of going to university. It made me realise that I have to start planning.

A very entertaining and informative show packed with laughs and smiles from ear-to-ear. I learnt a lot about my options and now feel more confident with what I'm doing.

The show has really opened my eyes to all the other options rather than the traditional college route.

I think the show gave a general opinion on options, showing you a wider range of options rather than the narrow minded opinion I already had.

I think that this is a unique drama piece and you have realised that comedy is the best way to grab a kid's attention.

I enjoyed the show and it made choosing seem less horrible and more relaxed and gave lots of useful info.

I think the message was don't worry too much about your options but consider all of them before you decide.

The show was amusing and made me realise I need to start planning my future and involve my parents a bit more. Thanks for the great show!

Caedmon School

I think the show was eye-opening and showed me all the options I didn't even know about.

It informed me about different options I didn't know about. I thought it was really funny, effective and memorable.

Upper Wharfedale School

The show helped me because it shows that you need to take your options seriously.

I thought the show was good and it made me think more about going to university and the other options that I have.

I liked the show as it told us where we can go to get advice.

I enjoyed the show and it helped me to know that I don't have to make my decisions alone.



This show sort of brings you out of your shell about careers. It made me think about after secondary school. Thank you!

I now understand that there are different routes into university.

Rossett School

That you should think about your options and jobs early so that your options are open.

University is not just for posh people, anyone can go if you work hard enough.

Pickering

Graham School

The show gave me a clearer view of what I can do in the future and how to get there..

The show was about the future and showed me a brilliant image of the future I want and gave me the knowledge that I can do it!

Eskdale School

I think it is giving two messages, the options you pick now are important and you need to think about them and you don't need to be afraid of university.

The performance gave us advice about how to get help if you are unsure about choices.

The message that this performance gave was that all options are open to you and you can do whatever you want if you put your mind to it.

The show was fun and entertaining and it made me realise that I should keep my options open and not just do what my friends are doing.

Scalby School

This show made me think about where I want to be in ten years time.

This show has made me think a lot more about my life and what I really want to do.

I think the show was giving out the message that if you work hard you can achieve anything you want and that there are lots of options to consider.

The show was telling us to follow our dreams and to make sure we get a good education to enable us to get there.



Whitby Community College.

The performance taught us about the options available and where to get help in choosing.

People learn in different ways and there is a course suitable for everyone.

This performance really helped me because I am struggling with my choices.

It has given us ideas to think about concerning careers and advice about career guides in school. It was excellent I was a bit worried about university and this has cleared things up a bit for me.

Filey School

I thought the show was brilliant and funny. You remember things better when you laugh! I learnt a lot.

It showed me that I need to work for what I want and not leave it until the last minute. I need to do better at school to achieve my ideal job.

The performance was showing you the different paths to go down to enable you to do what you want and showed you what you can achieve in life by going to university, college etc.

George Pinder Community Sports College

The show told us that we should make our own choices. Don't pick something just because our friends are doing it or because it is easy, choose something that suits you. Do your best, aim high and you might just make it.

The show made me realise that I am not alone and I can get help. It is our choice what we do and it is not as difficult as people think. Thank you!

The message was not to worry so much about my future. It gave information about our options.

I think you were trying to tell us that we don't have to pick our options alone there are people we can go to for information and we can discuss our career paths with our parents.



Additional Feedback – Adults

York

Fulford School

Great entertainment with a message.

I really enjoyed it. The good point was pointing out the teachers / adviser in school that they should go to.

Joseph Rowntree School

Music a little loud at the beginning when in the disco, the words were lost to those at the back.

Brilliant! Well done.

Good work with a very difficult and unresponsive audience.

Archbishop Holgate School

I think the pupils should have had this presentation earlier in the year, they have already chosen their options

You made a real effort to engage the learners e.g. use of the Mighty Boosh. I thought you all responded well to the unruly pupils

Brayton College

Very good - interesting

Burnham Community College

I work with students on Aimhigher in York – your presentation complements our activities very well. Good to see.

Good fun and very useful.

Have some leaflets about HE.

York High School

Very enjoyable. Congratulations on holding the attention of a large group.

Really enjoyed the presentation, covered everything I expected and more!



The forms require a lot of reading and are complex for our lower ability pupils. An enjoyable show, helping students understand options available, even though they are part way through.

Holy Family Catholic High School

Presentation was confidently given. Outfits / characters / songs, up- to-date. Team worked really hard.

The presentation was excellent and really helpful.

Excellent presentation.

Millthorpe School

Great fun.

Selby High School

Another informative and worthwhile presentation. Thank you.

This could influence teaching in a very positive way.

Ripon and Harrogate

Ripon College

A follow-up presentation explaining the diploma would be very helpful.

Great fun really enjoyed it, the message was clear and the students engaged too!

Very worthwhile.

Fun and entertaining for students and staff.

Sherburn High School

Very good and interesting throughout.

Using humour engages students. Year 9, however, are rather shy at speaking up.

I thought some of the irony went over the heads of some of the students, not the staff!

The music was familiar to students and that helped them listen and relate to it. Well done!

An excellent presentation. Good use of questioning, even though the students were a little reticent about volunteering answers. Good humour used throughout.



Good engagement of interest from students across ability range.

Ripon Grammar School

Very well presented but as the majority of pupils are focused on a university career it would have been good to hear more about that route.

Good, snappy presentation, engaging and informative. The staff were really good with the students.

Boroughbridge High School

A bit more detail would be beneficial perhaps some sort of leaflet to take away with them.

South Craven School

A little more volume on the microphone. Maybe better to half a year group.

The presentation was quite condescending. I switched off part way through so am sure the students did.

Condescending! We do not have students like you portray (well only a few). What stereotypes were you basing this on? Why the silly voices?

The pupils were laughing at the entertainment value rather than taking in the facts.

Probably too much focus on post 16 options in too much detail for Year 9s. They might not have understood all these.

Timing of the session and size of group proved to be an issue.

Thirsk School

A shame we couldn't do the workshop. Thank you for accommodating us by repeating the performance for both halves of the year.

King James School

Very good fun mixed with good information. Thanks!

The students enjoyed it, very lively!

Brave and enjoyable.

Very energetic, a lot of fun brought to a subject that isn't exciting!

Stokesley School

This would have been better in early January to kick start our options process.



Good pace and kept their interest.

Bedale School

Sound and lights? About the right length for students. Question and answer session needs more preparation.

Enjoyable!

St Aidans School

Well done. Held the students' interest for the duration.

Settle College

Very good. Thank you!

Lady Lumley's School

Informative, presented in a student friendly way.

Inspirational, entertaining. Made a potentially dull topic interesting.

Raised awareness of the variety of options available.

The right combination of comedy / light-hearted moments mixed with real life situations and information.

Opened up some different doors of opportunity. Paths that they may not have considered before.

A lot of information got presented in an entertaining way which held their attention well.

Excellent approach, pace and wit.

St Francis Xavier School

Encouraged pupils to think carefully about possibilities open to them, very enjoyable.

Lots of really useful information presented in a fun way.

It was very entertaining but the message was clear. I especially liked the bit about doing the same as your friends – something that influences them a lot.

It was an entertaining way of the students finding out the options that are on offer.

Broadened their understanding of options available.

Entertaining, fun, interactive.

Thank you for making the learning accessible to all



Very good, thank you

Upper Wharfedale School

Very pleasant people to work with. Thank you!

It achieved its full potential well done.

Pickering

Graham School

It was pitched at the right level in terms of the information regarding options. Perhaps more suitable for our sense of humour in places than the students, although I found it very amusing and entertaining!

Prior I had not heard of CragRats but all was set up well. Afterwards, excellent questions and fun!

Scalby School

It was in the wrong place, couldn't hear much of what was being said. Poor acoustics!

Whitby Community College

Keep up the good work, young people will always listen to another provider.

Great in terms of drama and character change. Simple props etc. Great!

The government is keen to encourage young people into FE / HE or work-based learning, more vocational subjects and pathways should be available. Not all young people have the 'work ethic' application or 'intellectual horsepower' for traditional academic options.

Filey School

Would have been a brilliant start to option choices.

Excellent, went down well with the students.

